MTH 210

#### **Question A – Recursion and Induction – 20 Marks**

Given the sequence  $a_n$  defined with the recurrence relation:

 $a_0 = 1$  $a_n = n (a_{n-1})^2$  for  $n \ge 1$ 

Terms of a Sequence (5 marks)

 $\begin{array}{l} a_1 = 1 \, . \, 1^2 = 1 \\ a_2 = 2 \, . \, 1^2 = 2 \\ a_3 = 3 \, . \, (2 \, . \, 1^2)^2 = 3 \, . \, 2^2 \, . \, 1^4 = 12 \\ a_4 = 4 \, . \, (3 \, . \, 2^2 \, . \, 1^4)^2 = 4 \, . \, 3^2 \, . \, 2^4 \, . \, 1^8 = 576 \\ a_5 = 5 \, . \, (4 \, . \, 3^2 \, . \, 2^4 \, . \, 1^8)^2 = 5 \, . \, 4^2 \, . \, 3^4 \, . \, 2^8 \, . \, 1^{16} = 1,658,880 \end{array}$ 

Iteration (3 marks)

$$a_n = \prod_{i=1}^n i^{2^{n-i}} = \prod_{i=0}^{n-1} (n-i)^{2^i}$$

Proof by induction (12 marks)

Show that  $2 | n^2 - n$  for all positive integers n by weak induction. No other method is acceptable.

Define the predicate P(n) to be  $2 | n^2 - n$ . We are going to show that  $\forall n \in \mathbb{N}^+ P(n)$ Proof: Base case: When n=1,  $n^2 - n = 1 - 1 = 0 = 2 \cdot 0$ , so  $2 \mid n^2 - n$ i.e. P(1) is true. Inductive Step: Assume that P(n) is true for some n in  $\mathbb{N}^+$ This means that  $\exists k \in \mathbb{Z}$ ,  $n^2 - n = 2k$ Show that P(n+1) is true.  $(n+1)^2 - (n+1) = n^2 + 2n + 1 - n - 1 = n^2 - n + 2n$  by algebra = 2k+2n by inductive hypothesis = 2(k+n) by algebra Since k,n are integers and  $\mathbb{Z}$  is closed under +, then k+n  $\in \mathbb{Z}$ Therefore  $2 | (n+1)^2 - (n+1)$ QED by induction

### Question B – Number Theory – 20 marks

Euclidian Algorithm (5 marks)

gcd (598, 1287) = gcd(1287,598)= gcd(598,1287 mod 598) = gcd(598,91)= gcd(91,598 mod 91) = gcd(91,52)= gcd(52,91 mod 52) = gcd(52,39)= gcd(39,52 mod 39) = gcd(39,13)= gcd(13,39 mod 13) = gcd(13,0) = 13

## **MTH 210**

#### W2005 MIDTERM SOLUTIONS

#### Mod Proof (15 marks)

Prove that for any integers A, B, a, d such that  $d\neq 0$ , if A mod d = a and B mod d = 1 then AB mod d = aProof: Let A, B, a, d be integers such that  $d \neq 0$  and A mod d = a and B mod d = 1 We'll show that AB mod d = aSince A mod d = a then by the QRT: A = (A div d) . d + a (1) and  $0 \le a \le d$  (2) Since B mod d = 1 then by the QRT:  $B = (B \text{ div } d) \cdot d + 1$  (3) So  $AB = ((A \text{ div } d) \cdot d + a) \cdot ((B \text{ div } d) \cdot d + 1)$  by substituting with (1) and (3)  $= [(A \operatorname{div} d)(B \operatorname{div} d).d + (B \operatorname{div} d).a + (A \operatorname{div} d)] . d + a$ Let  $p = [(A \operatorname{div} d)(B \operatorname{div} d).d + (B \operatorname{div} d).a + (A \operatorname{div} d)]$ Then AB = p.d + a(4)Since all the terms in p are integers and  $\mathbb{Z}$  is closed under div, + and . , then  $p \in \mathbb{Z}$ . (5) By the QRT:  $\exists !q,r \in \mathbb{Z} AB = q.d + r \text{ and } 0 \leq r = AB \mod d < d$ Therefore, since by (4): AB = p.d + aand by (2):  $0 \le a < d$ , where  $p, a \in \mathbb{Z}$  by (5)

then a must be AB mod d (because of the uniqueness part of the QRT) QED

# Question C – Graph Theory – 20 marks

#### Graph Degrees (12 marks)

For each of the following questions, either draw a graph with the requested properties, or explain convincingly (possibly by quoting a theorem) why such a graph cannot be drawn.

a) A graph with 5 vertices of degrees 5, 5, 4, 4, 3 This graph cannot be drawn because the degree of a graph (sum of degree of vertices) must be even, and in this case the sum of the degree of these 5 vertices is 21 which is odd.	b) A graph with 5 vertices of degrees 5, 5, 4, 4, 4 There are many possible answers. Here are 3:
<ul> <li>c) A simple graph with 5 vertices of degrees 5, 5, 4, 4, 4</li> <li>Simple graphs do not contain parallel edges or loops, so the maximum degree of any edge in a simple graph with n vertices is n-1 as each vertex has at most n-1 incident edges, one for each of the other vertices.</li> <li>Therefore it is not possible to draw a simple graph with n vertices, at least one of which has degree n,</li> </ul>	<ul> <li>d) A simple graph with at least 5 vertices which have degrees 5, 5, 4, 4, 4. The other vertices have whichever degree seems appropriate.</li> <li>Again there are many possible answers. One simple answer is built by adding one vertex to K<sub>5</sub> and connecting it to 2 of K<sub>5</sub>'s vertices, thus bringing their degrees up from 4 to 5:</li> </ul>

### MTH 210

3 of 3

Circuits (8 marks)



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